

## Cycle 1 – Secondary

Humanities	Growing and Changing		Eco Warriors		Out and About	
Semi-Formal	The World About Me- Food topic		My Outdoor School- Environmental Awareness		My Outdoor School- Learner Preparation & Starting out.	
Formal	Geog- Physical Geog- plate tectonics, rocks, soils and weathering	History- Britain's changing landscape- The Iron age to present times.	Geog- Human and Physical Geog- Protecting our environment- Climate change over time.	History- Britain as the first industrial nation- machines and making	Geography- Geographical skills and Fieldwork- Maps, landmarks and symbols. Compasses and directions	History- Culture- how have art and architecture changed over time?
<b>KS4 Accreditation over all cycles</b> OCR ELC Geog R407 Year 1 <a href="https://www.ocr.org.uk/Images/313159-specification-entry-level-geography-r407.pdf">https://www.ocr.org.uk/Images/313159-specification-entry-level-geography-r407.pdf</a>	Topic 1- Our world How is the UK changing?	Topic 1- Our world How is the world changing?	Topic 2 – Destructive World How do plate tectonics shape our world?	Topic 2 – Destructive World How can flooding be hazardous?	Topic 3 – Resourceful World Why should tropical rainforests matter to us?	Topic 3 – Resourceful World Will we run out of natural resources?
OCR ELC Geog R407 Year 2	Practical experience of fieldwork	Practical experience of fieldwork	A project based on any part of the specification	A project based on any part of the specification	Revision & Exam Prep	Personal Project extension.
OCR ELC History R435 Option <a href="https://www.ocr.org.uk/Images/313160-specification-entry-level-history-r435.pdf">https://www.ocr.org.uk/Images/313160-specification-entry-level-history-r435.pdf</a>	Thematic Study- One from: <ul style="list-style-type: none"> <li>• Crime and Punishment</li> <li>• People's Health</li> <li>• Migration</li> <li>• Power, Monarchy and Democracy</li> </ul>		Depth Study- One from: <ul style="list-style-type: none"> <li>• Germany 1925–55</li> <li>• The USA 1919–74</li> <li>• Normans 1065–1087</li> <li>• Elizabethans 1580–1603</li> <li>• The Making of America 1789–1900</li> <li>• The Viking Age c. 750–c. 1050</li> <li>• Britain: Peace and War 1900–18</li> <li>• International Relations 1918–2001.</li> </ul>		Study of a Site or Individual- Complete two pieces of work: <ul style="list-style-type: none"> <li>• Biography/Guide- A 150-word biography (of the person) or guide (to the site)</li> <li>• Explanation- A 250-word explanation of the importance and impact of their site or individual over time.</li> </ul>	Post submission Personal Project- an exploration of local history- fieldtrips.

## Cycle 2 – Secondary

Humanities	Healthy Living	Land and Sea	Me and My Community
Semi-Formal	My Outdoor School- Orienteering 1	The World About Me- Water Topic	The World About Me- People Topic &/ My Outdoor School- Shelter Building.
Formal	Geog- Local knowledge- Using our rich land. Ordnance surveys.	History- Challenges for Britain- Women's Suffrage.	Geog- Physical Geog- Rivers and Oceans-hydrology & the water cycle.
		History- Exploration- The first contact with American and India.	Geog- Human Geog- Population- Settlements and dwellings- Africa and Asia
			History- Our local History- work and leisure.

## Cycle 3 – Secondary

Humanities	How Things Work	World of Work	Global Awareness
Semi-Formal	The World About Me- The Seasons Topic &/ The Weather	The World About Me- Change, History and the passing of time.	My Outdoor School- Wilderness Explorers
Formal	Geog- Place Knowledge- positions and time zones	History- The Magna Carta- How Rules and Laws are Made.	Geog- Human & Physical Geog- Produce, Trade and Economy
		History- Post war Britain- technological change.	Geog- Geographical skills- Our wider world- North, south east and west- . Digital maps
			History- A Study of Societies- Historical China, Russia and/or India.

## Cycle 4 – Secondary

Humanities	My Relationships	The Elements	Hobbies and Interests
Semi-Formal	The World About Me- Life cycles of plants and animals.	My Outdoor school- Seasonal Awareness. &/ Making a Fire	My Outdoor School- Playing Games
	Geog- Local Knowledge-	History- WW2 and the History of	Geog- Fieldwork- Changing
		History- Charles Darwin- 'On The	Geog- Geographical skills and fieldwork-
			History- Monarchs and how they

Formal	Countries and their characteristics	European Leadership.	Landscapes and geographical features- the Americas.	Origin Of The Species’.	observe, measure and record. Using Geographical information systems (GIS)	shaped the world (The War of the Roses, Henry VIII- Mary I.)
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## Cycle 5 – Secondary

<b>Humanities</b>	<b>New Beginnings</b>		<b>Adventure</b>		<b>Health and Advice</b>	
Semi-Formal	The World About Me- The Seasons Topic (Second Rotation)		My Outdoor School- Orienteering 2		My Outdoor School- Creativity	
Formal	Geog- Climate- Natures systems and how humans rely on them.	History- Medieval Britain- farming trade and towns	Geog- 7 continents 5 oceans- geographical similarities and differences.	History- Social History- The Positive Impact of Migration	Geog- Population & communities	History- Interpreting the past- using historical sources- research and discovery