

### Cycle 1 – Primary

Music	Me and My Body	Rubbish	Transport
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Rhythm 1-4 Rhythm 4-7	Dynamics 1-4 Dynamics 4-7	Pitch 1-4 Pitch 4-7
Formal	SoW: Exploring different sound Part 1	SoW: Instruments, symbols and beat Part 1	SoW: Timbre & Tempo & dynamics Part 1

### Cycle 2 – Primary

Music	Food and Drink	Hobbies and Interests	Me and My Community
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Tempo 1-4 Tempo 4-7	Texture 1-4 Texture 4-7	Structure 1-4 Structure 4-7
Formal	SoW: Exploring different sound Part 2	SoW: Instruments, symbols and beat Part 2	SoW: Timbre & Tempo & dynamics Part 2

### Cycle 3 – Primary

Music	Light and Sound	Seasons and Weather	Home and Habitats
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
	Rhythm 1-4	Dynamics 1-4	Pitch 1-4

Semi-formal curriculum	Rhythm 4-7	Dynamics 4-7	Pitch 4-7
Formal	See Music SoW Staff shared: Pulse & rhythm Part 1	See Music SoW Staff shared: Long & short Part 1	See Music SoW Staff shared: High & low Part 1

### Cycle 4 – Primary

Music	How Things Work	Animals	Water
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Tempo 1-4 Tempo 4-7	Texture 1-4 Texture 4-7	Structure 1-4 Structure 4-7
Formal	See Music SoW Staff shared: Pulse & rhythm Part 2	See Music SoW Staff shared: Long & short Part 2	See Music SoW Staff shared: High & low Part 2

### Cycle 5 – Primary

Music	People and Places	The Future	Journeys
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Rhythm 1-4 Rhythm 4-7	Dynamics 1-4 Dynamics 4-7	Pitch 1-4 Pitch 4-7
Formal	Exploring different sounds – Part 1 & Instruments symbols & beat – Part 1	Pulse & Rhythm – Part 1 Long & Short – Part 1 High & Low – Part 1	Tempo & dynamics - Part 1

## Cycle 6 – Primary

Music	Making Choices	Space and Time	My Health
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Tempo 1-4 Tempo 4-7	Texture 1-4 Texture 4-7	Structure 1-4 Structure 4-7
Formal	Exploring different sounds – Part 2 & Instruments symbols & beat – Part 2	Pulse & Rhythm – Part 2 Long & Short – Part 2 High & Low – Part 2	Tempo & dynamics - Part 2