

### Cycle 1 – Secondary

<b>Music</b>	Growing and Changing	Eco Warriors	Out and About
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Rhythm 1-4 Rhythm 4-7	Dynamics 1-4 Dynamics 4-7	Pitch 1-4 Pitch 4-7
Formal + Music Tech/Project ideas (See KS3/4 Doc)	Musical Games Part 1	A minute of listening Part 1	Emotional literacy Part 1

### Cycle 2 – Secondary

<b>Music</b>	Healthy Living	Land and Sea	Me and My Community
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Tempo 1-4 Tempo 4-7	Texture 1-4 Texture 4-7	Structure 1-4 Structure 4-7
Formal + Music Tech/Project ideas (See KS3/4 Doc)	Musical Games Part 2	A minute of listening Part 2	Emotional literacy Part 2

### Cycle 3 – Secondary

<b>Music</b>	How Things Work	World of Work	Global Awareness
--------------	-----------------	---------------	------------------

Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Rhythm 1-4 Rhythm 4-7	Dynamics 1-4 Dynamics 4-7	Pitch 1-4 Pitch 4-7
Formal + Music Tech/Project ideas (See KS3/4 Doc)	Hall of the Mountain King/a set piece of music for exploration Part 1	Orchestra & instruments Part 1	Notation & composition Part 1

### Cycle 4 – Secondary

Music	My Relationships	The Elements	Hobbies and Interests
Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Tempo 1-4 Tempo 4-7	Texture 1-4 Texture 4-7	Structure 1-4 Structure 4-7
Formal + Music Tech/Project ideas (See KS3/4 Doc)	Hall of the Mountain King/a set piece of music for exploration Part 2	Orchestra & instruments Part 2	Notation & composition Part 2

### Cycle 5 – Secondary

Music	New Beginnings	Adventure	Health and Advice
-------	----------------	-----------	-------------------

Basic Skills across all need strands	Listen to range of genres and composers, history of music e.g. the Blues, music used for different traditions, use of technology where possible (sound effects/ipad apps/recording opportunities/microphones etc), opportunities to compose and perform and use music for expression (PSHE link)		
Semi-formal curriculum	Rhythm 1-4 Dynamics 1-4	Pitch 1-4 Tempo 1-4	Texture 1-4 Structure 1-4
Formal + Music Tech/Project ideas (See KS3/4 Doc)	Musical Games 1 & Minute of Listening 1	Emotional Literacy 1 & Composition 1	Orchestra 1 & Notation 1