



Three Ways School – Grant Monitoring for 2018.19 Academic Year

Pupil Premium 2018.19

School Context:

| Table 1: Pupil Information | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018.19 |
| No of pupils on roll (taken from Jan. Census) | 169 | 178 | 192 | 193 | 204 | 223 |
| No of pupils funded for PPG | 78 | 82 | 86 | 86 | 85 | 85 |
| % of pupils eligible for PPG | 46% | 46% | 45% | 45% | 42% | 38% |

| Table 2: Overall Financial Summary (Actual) Sept 2013 – August 2019 | |
|--|--------------------|
| Total PPG received | £ 604401.54 |
| Total PPG expenditure | £ 618521.11 |
| PPG remaining | -£ 14119.57 |

| <u>Per Pupil Funding Amounts</u> |
|----------------------------------|
| Primary Pupil - £1320 |
| Secondary Pupil - £935 |
| Looked After Pupil - £1900 |
| Service Pupil - £300 |

PPG Spending

Overall Aim: To raise attainment and achievement of pupils and ensure good or better progress

Spending PPG is based on analysis of barriers to learning:

(Consideration is given for what good and outstanding progress looks like on an individual basis for each pupils, depending on their starting point and areas of need).

At Three Ways School, we use a range of assessment data to track all pupils, including those in receipt of PPG, which then informs planning for appropriate provision and interventions. EHC plans and Plans for learning track pupils outcomes and progress, alongside data such as THRIVE plans, Individual Behaviour Plans, MOVE physical targets and B Squared for academic progress.

Interventions are tracked and consideration is given to the strategies that will effectively move these pupils on and best approach (e.g focused behaviour planning meetings led by Lead Behaviour Manager, Curriculum Access Manager and SALT Manager, with Class Teacher and Teaching Assistants in order to provide the highest level of curriculum access).

At the end of the year, the Data Manager compiles a report that analyses progress made by pupils in receipt of PPG against the strategies implemented during that academic year. We then highlight progress made using a traffic light system – red no progress seen, amber – ongoing intervention required, green – progress achieved. (Please see summary in the Pupil Premium Data Tracker) This enables us to evaluate the impact of provision and consider next steps for the pupil.

| Table 3: Financial Information | | | | | | |
|--------------------------------|-----------|-----------|------------|-----------|------------|-------------|
| | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 |
| PPG Income | £95202.00 | £99425.00 | £103039.00 | £96226.00 | £106963 | £92997.47 |
| PPG Expenditure | In full | In full | In full | In full | £108208.66 | £105,871.38 |
| % of spend | 100% | 100% | 100% | 100% | 101% | 114% |

| | Total No. Children Accessing the service | No of Pupil Premium Children | Total costs | Source | Proportion of costs on PP |
|--|--|------------------------------|-----------------------|--|---------------------------|
| IBP Plan | 77 | 35 | See calculation below | See below | £ 4,756.15 |
| Music | 124 | 43 | £ 25,744.00 | Contracted Music Therapist Costs | £ 8,927.35 |
| SALT | 218 | 84 | £ 61,653.00 | Contracted SALT Costs | £ 23,756.20 |
| Sensory OT | 41 | 20 | £ 16,720.00 | Contracted Sensory OT Costs | £ 8,156.10 |
| Riding | 42 | 23 | £ 3,676.00 | RDA Session Costs | £ 2,013.05 |
| THRIVE | 52 | 41 | £ 21,257.14 | See below | £ 16,760.44 |
| Dance | 113 | 33 | £ 9,300.00 | Contracted Dance Therapist Costs | £ 2,715.93 |
| CAT Support inc Physiotherapy | 73 | 40 | £ 40,877.56 | Proportion of CAT Team x 2 salaries | £ 22,398.66 |
| Rebound | 18 | 10 | £ 8,951.50 | 1/4 of Contracted Sports Coach time + Rebound training | £ 4,973.06 |
| Massage in schools programme/1:1 Holistic Therapies | 104 | 67 | £ 15,934.42 | Qualified Holistic Therapist Costs | £ 10,265.44 |
| Additional (Gateway) | 6 | 6 | £ 1,149.00 | Gateway funded | £ 1,149.00 |
| | | | | | |
| Total | | | | | £ 105,871.38 |

| | | | |
|---|--------------------|--|-----------------|
| <u>Rebound</u> | | <u>IBP Plans</u> | |
| A quarter of Rebound trained coach time | £33806/4 | Behaviour Manager x 1 hour | £ 40.87 |
| Training costs (2 Rebound Courses) | £500 | CAT Team x 1 hour | £ 37.90 |
| | <u>£8,952</u> | Class Teacher x 1 Hour | £ 37.42 |
| <u>Thrive Costs</u> | | Behaviour Manager x 1/2 hour follow up | £ 19.70 |
| Thrive practitioner | £ 19,636.00 | | <u>£ 135.89</u> |
| Training and licence fees | £ 1,621.14 | | |
| | <u>£ 21,257.14</u> | <u>CAT and Physio support</u> | |
| | | CAT Manager | £ 31,884.56 |
| | | 1/3rd's of CAT Assistant | £ 8,993.00 |
| | | | £ 40,877.56 |

Total Pupil Premium Spend 2018/19

| | | |
|---|-------------------|--|
| <u>Contractors</u> (See table) | | |
| Music Therapist | £8927.35 | |
| Speech & Language Therapist | £23756.20 | |
| Sensory OT Therapist | £8156.10 | |
| Dance Therapist | £2715.93 | |
| Sports Coach (Rebound Therapy Only) | £4973.06 | |
| <u>1:1 Support</u> | | |
| Massage in schools programme/holistic therapy | £10265.44 | |
| Curriculum Access Support | £22398.66 | |
| <u>Interventions</u> | | |
| Thrive Plans/Interventions | £16760.44 | |
| Individual Behaviour Plans | £4756.15 | |
| <u>Curriculum Enhancement</u> | | |
| Riding for the Disabled Sessions | £2013.05 | |
| <u>Additional Equipment/ Pupil Premium Funded Activities</u> | | |
| Gateway Club Membership | £1149 | |
| Rebound Refresher Training Course | £500 | |
| Total | £105871.38 | |

Pupil Premium Data Tracker

Pupil Premium progress information

Information and summary of progress made by pupils in receipt of Pupil Premium 2018/19

Funding £92997.47 April 2018 – March 2019

KS 1 Internal Data: KS1 Progress Analysis for Pupil Premium Pupils

| KS1 | MLD Pupils | | | SLD Pupils | | | PMLD Pupils | | |
|---------|-----------------|----------|-----------------|----------------|----------|-----------------|----------------|----------|-----------------|
| | Year 1 0 pupils | | | 3 pupils | | | 1 pupil | | |
| | Year 2 2 pupils | | | 1 pupils | | | 2 pupils | | |
| | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards |
| English | 1 | 1 | | 4 | | | 2 | | 1 |
| Maths | 1 | | 1 | 4 | | | 2 | | 1 |

Key Stage 2 Internal Data: KS2 Progress Analysis for Pupil Premium Pupils

| KS2 | MLD Pupils | | | SLD Pupils | | | PMLD Pupils | | |
|---------|----------------|----------|-----------------|----------------|----------|-----------------|----------------|----------|-----------------|
| | Year 3 1 pupil | | | 6 pupils | | | | | |
| Year 4 | | | | 5 pupils | | | 2 pupils | | |
| Year 5 | 2 pupils | | | 5 pupils | | | | | |
| Year 6 | 3 pupils | | | 3 pupils | | | | | |
| | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards |
| English | 5 pupils | | 1 pupil | 16 pupils | 1 pupil | 2 pupils | 1 pupil | | 1 pupil |
| Maths | 5 pupils | 1 pupil | | 15 pupils | 3 pupils | 1 pupil | 1 pupil | | 1 pupil |

Key Stage 3 Internal Data: KS3 Progress Analysis for Pupil Premium Pupils

| | MLD Pupils | | | SLD Pupils | | | PMLD Pupils | | |
|----------------|-----------------------|-----------------|------------------------|-----------------------|-----------------|------------------------|-----------------------|-----------------|------------------------|
| Year 7 | 1 pupil | | | 8 pupils | | | 1 pupil | | |
| Year 8 | 2 pupils | | | 3 pupils | | | 1 pupil | | |
| Year 9 | 1 pupil | | | 5 pupils | | | | | |
| | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards |
| English | | | 4 pupils | 6 pupils | 3 pupils | 7 pupils | 2 pupils | | |
| Maths | | | 4 pupils | 5 pupils | 4 pupils | | 2 pupils | | |

Key Stage 4 Internal Data: KS4 Progress Analysis for Pupil Premium Pupils

| KS4 | MLD Pupils | | | SLD Pupils | | | PMLD Pupils | | |
|----------------|-----------------------|-----------------|------------------------|-----------------------|-----------------|------------------------|-----------------------|-----------------|------------------------|
| Year 10 | | | | 2 pupils | | | | | |
| Year 11 | | | | 2 pupils | | | | | |
| | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards | Above Expected | Expected | Working Towards |
| English | | | | | 2 pupils | 2 pupils | | | |
| Maths | | | | 1 pupil | 2 pupils | 1 pupil | | | |

Looked After Pupils Assessment Analysis 2018/19 (6 pupils)

Pupil A- Above Expected Progress in Eng/Maths/Sci – Working towards in PSHE

Pupil B- Above Expected Progress in Eng/Maths/PSHE – Working towards in Sci

Pupil C- Expected progress in Sci, Working towards in Eng/Maths/PSHE

Pupil D- Above Expected Progress in Eng/Maths/Sci – Working towards in PSHE

Pupil E- – Working towards in Eng/Maths/PSHE – Expected Progress in Science

Pupil F- – Working towards in Eng/Maths/PSHE – Expected Progress in Science

School Improvement Plan Actions:

Continue THRIVE interventions to support social and emotional development for all pupils.

Our use of pupil premium funding continues to support and enhance the learning opportunities of this group of pupils in the following ways:

- Additional staff to support and provide more individualised and personal programmes
- Increased 1:1 support
- Multi- Professional support in the way of Music Therapy, Speech & Language Therapy, Occupational Therapy, Physiotherapist and Specialist Sports Coaches.
- Additional Staff Training
- Purchase of specific resources and SEN equipment
- Additional School Nurse time and development of Curriculum Access Team Manager Post
- Family THRIVE Support Worker
- Funding for out of school activities centred around special needs for children that aren't able to access generic clubs

Reporting the impact of Year 7 Catch Up Premium

Year 7 Catch Up Premium: impact on pupils' attainment: 2018/2019

Three Ways School receives Government funding to provide additional support for all Year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). This funding will provide us with the opportunity to review pupil progress, implement strategies and interventions to ensure progress. This may include group interventions or 1:1 specific support depending on the personalised approach required to meet the pupils needs. Any resources purchased will be used to develop literacy and numeracy skills and increase progress and attainment in both of these core areas.

We have tracked the progress of these pupils using our B Squared assessment system to ensure pupils have achieved expected progress in English and Maths.

Overview of the school

| Number of pupils and catch-up premium received | |
|---|------------|
| Total of pupils on roll | 223 |
| Total numbers of pupils eligible for catch-up premium funding | 22 |
| Amount of catch-up premium funding expected per pupil | £500.00 |
| Total amount of catch-up premium funding received | £11,000.00 |
| 2018- 2019 Support/Interventions | |
| <ul style="list-style-type: none">• Clicker 7 license purchase and Staff meeting training for all teachers• Reading Eggs training for new team members• Super Hands training for NQT and new teachers – coaching support to develop practise• Resources to develop Super hands• Sight word and Phonics intervention training for new teaching assistants and teachers• Boolean Maths Lead Training• New Maths Lead Numicon Training• Numicon Training for teachers and Teaching assistants• Purchase of further Numicon resources• Eye Gaze Development Training• Sensory resources | |

Action Plan for 2019/2020

- Boolean Maths Leads Training
- Mastery Maths training for maths leads
- Mastery Maths resources
- Further Numicon training for staff
- Eye gaze training for new TAs
- Review and development of Phonics programme
- Phonics training for Teaching Assistants
- Phonics resources
- Review and development of reading programme
- Story sharing training/coaching
- Sensory story resources

Reporting the impact of Primary Sports Funding

Primary sports funding expenditure: impact on pupils' attainment: 2018-2019

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Funding received by Three Ways School will be used to improve the quality and breadth of PE and sport provision predominantly in primary but some for the whole school. Three Ways are now in Year 2 of the Sports Funding.

Overview of the school

| Number of pupils and sports funding received | |
|--|---------------|
| Total number of pupils on roll | 223 |
| Total number of pupils in Primary | 92 |
| Total amount of primary sports funding received | £16920 |
| Nature of Support in 2018/2019 | |
| <ul style="list-style-type: none">• Staff trained in shallow water safety to increase access to local swimming offer• Swimming in school water mobility pool• Increasing the number of Halliwick swimming sessions – 2 days per week specialist• Swimming accreditation– registered with ASA• Trampolining instructor trained to widen offer• New gym mats – broaden offer of gross motor activities• Increase in table tennis, table cricket and polybat for curriculum and leisure time.• In motion Dance sessions lead by specialist dance practitioner• Horse riding at Wellow Trekking Centre | |

Impact of Primary Sports Funding

- Greater numbers of pupils participating in lessons
- A diverse sports offer that allows all children from the school the opportunity to participate in sport in a variety of ways
- Greater number of rebound sessions running
- Trampolining sessions running with qualified instructor
- Halliwick sessions running with a trained member of staff
- PMLD/SLD classes accessing multi-sports sessions with specialist coaches from NOVA sports
- High quality lessons being delivered by specialist community coaches
- Greater number of fixtures and festivals attended and hosted.
- Links with other special schools
- Sports day with parent participation
- Support and inspiration from local Paralympian athletes
- Inclusive horse riding that allows students the opportunity to ride as well as learning new skills in animal care
- Links to local community clubs
- Links to Bath Rugby Foundation, Somerset FA, Somerset County Cricket

Planned Development for 2019/2020

- Increase in off site/ community sporting events
- Additional staff training in shallow water to increase swimming across the school
- Increase in coaching to allow for additional Boccia tournaments
- Additional collaborative work with local teams including more Bath Rugby work.
- Additional adaptive sporting equipment.