



Three Ways School

## Pupil Premium Policy

Policy Ratified on	11 February 2019
Policy Ratified by	FGB
Policy Review Date	January 2020

## **Rationale**

The Pupil Premium was introduced in April 2011. It is grant funding for pupils eligible for Free School Meals; those looked after by the local authority for more than 6 months and children of armed services personnel. The intended effect of this funding is to accelerate progress and raise attainment. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision is needed for the pupils. All schools are required to report on the amount of funding received, how it is being used and the impact.

The level of the premium in 2017 -2018:

- Primary Pupils = £49,140.00
- Secondary Pupils = £21,225.00
- LAC = £15,200.00

A premium has also been introduced for children whose parents are currently serving in the armed forces, this is £300 for 2017-18. This service premium is designed to address the emotional and social well-being of these pupils.

## **Philosophy**

At Three Ways School, we believe that every child should be supported to achieve success academically, socially and physically, no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) will support us in achieving this.

## **Purpose**

- To ensure consistency in our approach to supporting pupils who are eligible for the PPG
- To ensure the PPG is used to support pupil progress and raise attainment
- To outline the outcomes we expect so that these can be closely monitored and evaluated
- PPG is to be used for those pupils who are eligible from Reception to Year 11

## **Principles**

1. We ensure that teaching and learning opportunities meet the needs of all the pupils
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged
4. We also recognise that not all pupils who are socially disadvantaged are registered to qualify for Free School Meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils that school has identified as being socially disadvantaged
5. Pupil Premium Funding will be allocated to support priority classes, groups or individuals. Limited funding and resources may mean that not all pupils receiving Free School Meals will be in receipt of Pupil Premium intervention at any one time

## **Provision**

The range of provision the Head Teacher and Governors may consider making for this group will vary from year to year but could include the following:

- Providing small group or 1:1 opportunities with a teacher, teaching assistants or HLTA
- Additional multi-professional support e.g. Music Therapy, Occupational Therapy, Speech Therapy, Dance Practitioner, Alternative Therapist
- Additional resources, both whole school and to support individual pupils
- Training for staff to further develop strategies and interventions which can improve the progress and attainment of these pupils
- Supporting the transition from Primary to Secondary / Secondary to 6<sup>th</sup> Form

- Targeted support to improve attendance, behaviour and links with families
- Educational visits, extended school opportunities
- Supporting emotional well-being – THRIVE plan support and delivery.

### **Reporting**

- It is the responsibility of the Head Teacher or a delegated member of staff to regularly report to the named Pupil Premium Governor, Sarah Service who is a member of the Education Governor Committee
- The Governors of the school will ensure that there is an annual statement to parents on the school website and as part of the school newsletter on how PPG has been used
- Whole school discussion on pupil progress – high profile of pupils eligible
- Tracking and data analysis of these pupils eligible for the PPG
- To track the impact of the strategies put into place through the funding to ensure pupil progress

### **Outcomes / Impact**

- Narrowing the gaps, maximise achievement and progress
- Increased progress of those children identified
- All socially disadvantaged children will take a full part in the school's curriculum including educational visits
- Highly trained and skilled staff – effective teaching and learning
- Improved attendance
- Emotional well-being and behaviour support

### **Resources**

Resources purchased with Pupil Premium funding used by pupils is the property of the school and is loaned to the pupil

### **Equal Opportunities**

The school supports the right of all pupils and staff to equal access and opportunities regardless of age, ethnicity, gender, social circumstances, ability, disability and sexuality

### **Health and Safety**

Health and safety issues are described fully in the school Health and Safety Policy. It is the responsibility of each adult to report health and safety issues without delay

### **Professional Development**

All staff are provided with training opportunities to deliver the curriculum where appropriate. Training needs will be linked to appraisal, staff interviews and the School Development Plan