



Three Ways School

Remote Learning Expectations

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, The Department for Education expects schools to have the capacity to offer immediate remote education.

The expectations for remote learning are as follows:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects across the curriculum.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

If your child is isolating whilst the rest of their bubble are in school, the children at Three Ways School can expect the following provision from school.

What	Details	Where it can be found
A timetable of the week	A breakdown of which subjects will be taught on which days	Uploaded onto Dojo on Mondays
A brief daily explanation of the day's work	A breakdown of the activities for the day either as a voice message or visual timetable.	Dojo
Lessons	Uploaded slides, worksheets and links to other relevant websites. These will be the same as the ones used in the classroom.	Dojo
Feedback from the teacher	All children are expected to post the work they have completed onto Dojo where the teachers will give oral or written feedback.	Dojo

If your child's bubble is isolating and your child's class teacher is fit and well to work or if there is full lockdown and the whole school has to close, the children at Three Ways School can expect the following provision from school.

What	Details	Where it can be found
A timetable of the week	A breakdown of which subjects will be taught on which days	Uploaded onto Dojo on Mondays
A daily timetable	A breakdown of the daily activities, which are age and stage appropriate. This will explain what the children should complete with	Dojo



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	suggested timings of when they should complete it.	
Motivational morning video	A motivational message from a member of the team. This will involve a rundown of the daily timetable and a mention of the highlights from the day before.	Dojo
Shorter activities	This might be a handwriting sheet, link to online reading books or a morning challenge.	Uploaded with the daily timetable so all resources are easily accessible in the same place
Lessons, usually four a day.	A video/live zoom lesson with explanation of the learning and learning task, slides, worksheets and links to other relevant websites.	Links sent on Dojo / Sessions on Zoom
Feedback from the teacher	All children are expected to post the work they have completed onto Dojo where the teachers will give oral or written feedback.	Dojo
Newsletter	School newsletter including message from Mrs Stooling and celebrations.	Dojo, Email and website

Example Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9am-9.15am	Register/ Tutor Time				
9.15am-10.00am	Maths	Maths	Maths	Maths	Maths
10.30am-11.15am	English	English	English	English	English
12.30pm-1.15pm	PE	PE	PE	PE	PE
1.45pm-2.30pm	Science	History/ Geography	DT	Art/Music	PSHE/ RE

The teachers will ensure that the learning planned and the corresponding resources will replicate, where possible, what the day would be like if a child were still in school. Teachers will use Medium Term Plans and our curriculums Skills Progression document (these can all be found on the school's website) to ensure the learning is carefully sequenced and builds on the children's previous knowledge.

Should you wish to, you can also access The Oak National Academy's website [Online Classroom](#) with nearly 10,000 free video lessons, resources and activities, covering most subjects, from Reception to Sixth form. Three Ways also makes use of several online applications such as Reading Eggs and Education City which will be valuable for the



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children to access whilst at home. You will be provided with your child's login details in the event of them isolating.

Whilst it would be our preference for all children to be in school all of the time, the provision we are offering for remote learning is as close to the children being in school as possible. It will still provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

Questions and Answers about Three Ways School Remote Learning

Why is the provision different for children who are isolating whilst their bubble are still in school?

Whilst a child's bubble are still in school, throughout the day, all teachers will be teaching their classes. The time teachers have to prepare high quality lessons and provide meaningful feedback along with their other duties within the school is finite. Therefore, it will not be possible for teachers to pre-record detailed explanations of the work set in these circumstances.

Is my child expected to do work at home when they are ill?

If your child is ill, they must take the time to rest and recover and are not expected to work from home. However, if a child no longer feels ill, but are still considered contagious (10 days after the onset of COVID-19 symptoms), parents and carers must phone the admin team to let the school know that teachers can begin posting work to their child's Dojo account.

What if I don't have access to the internet? Those families who do not have access to the internet can collect the work from school which will be printed at regular intervals and left in the school office for parents to collect. In exceptional circumstances, these resources will be delivered to them. We will also ensure there is regular phone call feedback, which can be arranged between the parent/ carer and the teacher. Please speak to your child's class teacher if you think you will need this provision.

Will my child receive a phone call from their teacher whilst they are isolating?

The standard period for isolation is 14 days. As teachers are able to interact with their pupils through Dojo, staff will be communicating with families via DOJO. If you wish to book a phone call to discuss work, please DOJO your class teacher. However, if a full lockdown occurs and children have to receive remote learning for more than two weeks, wellbeing calls will be made.

How do I keep my child safe whilst accessing remote learning?

Parents need to make sure that children are supervised whilst using the internet to ensure that they are only accessing content that is appropriate to them. Children have had online safety lessons in school and should be aware of how to keep themselves safe online and what to do if they don't feel safe.

It would be a good idea to ask your child to tell you ways in which they can keep themselves safe while using the internet so that you as a parent can ensure that they understand. It is also important that you consider the amount of time that your child is spending online and sitting at a tablet/computer screen. Make sure that you build in time for breaks so that children are not looking at a screen for long periods of time.